

# University of Pretoria Yearbook 2022

## Curriculum development 710 (CDD 710)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEdHons (Teacher Education and Professional Development)</a>
	<a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a>
	<a href="#">BEdHons Computer-integrated Education</a>
	<a href="#">BEdHons Education Management, Law and Policy</a>
	<a href="#">BEdHons Learning Support</a>
	<a href="#">BEdHons Life Sciences Education</a>
	<a href="#">BEdHons Mathematics Education</a>
	<a href="#">BEdHons Physical Sciences Education</a>
	<a href="#">BEdHons Technology Education</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Science Mathematics and Technology Education
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

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be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.